

# The University of Jordan

Faculty: Foreign Languages  
Semester: Second

Department: Linguistics  
Academic Year: 2014-2015

## Word Formation and Collocation (2205123)

<b>Credit hours</b>	<b>3</b>	<b>Level</b>	<b>2</b>	<b>Prerequisite</b>	
<b>Coordinator/ Lecturer</b>	<b>Hady Hamdan</b>	<b>Office number</b>		<b>Office phone</b>	<b>24709</b>
<b>Course website</b>		<b>E-mail</b>	<b>H.Hamdan@j u.edu.jo</b>	<b>Place</b>	

<b>Office hours</b>					
<b>Day/Time</b>	<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
	<b>10-11</b>	<b>11:30-12</b>	<b>10-11</b>	<b>11:30-12</b>	<b>10-11</b>

### Course Description

This course introduces students to basic concepts in morphology and discusses the major mechanisms involved in word formation: affixation, borrowing, compounding, conversion, etc. It also reviews lexical notions, including collocations and multi-word units, as well as sense relations, semantic change, and dictionary typology.

### Learning Objectives

Students are expected to deal with various general English texts vocabulary items, collocations and idiomatic expressions. This course is intended to extend the linguistic repertoire of students by introducing them to lexical items that are used in different areas such as jobs, weather, relationships, music, films, and business among others. Each student is expected to employ new words in written projects and assignments and in speaking through presentations.

### Intended Learning Outcomes (ILOs):

Successful completion of the course should lead to the following outcomes:

- A. Knowledge and Understanding:** Student is expected to
- A1- Know the word structure in English.
  - A2- Explain terms related to morphemes, morphological processes and semantic relations between words.
  - A3- Specify word meaning, semantic relations and lexical fields.

- A4- Master the linguistic competence needed for effective communication with others
- A5- Master the knowledge and skills needed for working in a variety of industries and professions (e.g., tourism, hotels, mass media, business, judiciary, health, and diplomacy)
- A6- Have the basic research skills that would develop their critical and analytical abilities and life-long learning habits
- A7- Acquire the competence that would enable them to enroll in local and international graduate programs
- A8- Form sound understanding of the sub-disciplines of linguistics and its applications

**B. Intellectual Analytical and Cognitive Skills:** Student is expected to

- B1- Use appropriate analytical skills to specify meanings.
- B2- Use semantic concepts in order to explain words phrases and sentences.
- B3- Perform componential analysis and to identify lexical fields of different words.

**C. Subject- Specific Skills:** Students is expected to

- C1- Use different semantic processes and concepts too identify the meanings.
- C2- Use word structure, semantic relations, componential analysis and lexical fields to identify the meaning of words

**D. Transferable Key Skills:** Students is expected to

- D1- Display discussion skills through doing the exercises and the presentations.
- D2- Display communication skills through choosing proper words, phrases and sentences

## Teaching/Learning Methods

Teaching Method	ILO/s
Lectures and Discussions:	
Homework and Assignments:	
Projects:	
Presentation	

## Course Contents

<b>Content</b>	<b>Reference</b>	<b>Week</b>	<b>ILO/s</b>
Unit 1	Academic Vocabulary	1	
Unit 4	Academic Vocabulary	2	
Unit 4	English in Use	3	
Unit 17	English in Use	4	
Unit 2	English Collocations	5	
Unit 36	English in Use	6	
Unit 13	English Collocations	7	
Unit 6	Academic Vocabulary	8	
Unit 37	English in Use	9	
Unit 38	English in Use	10	
Unit 20	English Collocations	11	

## Learning Methodology

1. Three hours per week (all learning outcomes).
2. Assignments: The students are asked to do the exercises and then discuss them in classroom. (Learning outcomes A and B).
3. Presentation: The students are asked to choose a topic from their textbooks and then to present it in the classroom. (Learning outcomes B,C and D).

## Projects and Assignments

Each student is supposed to compile the collocations learned in class and to provide meanings, explanations and sentences that reflect their understanding.

## **Evaluation**

<b>Evaluation</b>	<b>Point %</b>	<b>Date</b>
<b>Midterm Exam</b>	30	30 <sup>th</sup> of March 2015
<b>Project</b>	10	
<b>Assignments</b>	5	
<b>Homework</b>	5	
<b>Final Exam</b>	50	

## **Main Reference/s:**

McCarthy, Michael and O'Dell, Felicity. 2005. English Collocations. Cambridge.

McCarthy, Michael and O'Dell, Felicity. 2001. English Vocabulary in Use: Upper Intermediate. Ed2. Cambridge

## **Intended Grading Scale**

0-39	<b>F</b>
45-49	<b>D<sup>-</sup></b>
50-54	<b>D</b>
54-69	<b>D<sup>+</sup></b>
60-64	<b>C<sup>-</sup></b>
65-69	<b>C</b>
70-73	<b>C<sup>+</sup></b>
74-76	<b>B<sup>-</sup></b>
77-80	<b>B</b>
81-84	<b>B<sup>+</sup></b>
85-89	<b>A<sup>-</sup></b>
90-100	<b>A</b>

### **Notes:**

- Concerns or complaints should be expressed in the first instance to the module lecturer; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and if still unresolved the Dean and then ultimately the Vice President. For final complaints, there will be a committee to review grading the final exam.
- For more details on University regulations please visit:  
<http://www.ju.edu.jo/rules/index.htm>